

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: ETHICS

Code No.: CCW 225-2

Program: CHILD AND YOUTH WORKER PROGRAM

Semester: TWO

Date: JANUARY 1989

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New: _____ Revision: X

APPROVED: *K. DeSantis* ^{N. Koch}
Chairperson *for N. Koch*

Date *Jan 18/89*

NATURE OF COURSE:

This course will attempt to explore various dimensions of moral philosophy pertaining to the nature of value judgments. A basic contention is that our behaviour within interpersonal relationships to a large extent is governed by our particular value system.

Such value systems may change but usually this is only due to the passage of time or a significant emotional event. As Child Care Workers are involved heavily in interpersonal relationships and with behaviour, it is important to understand our own value systems and how they affect our behaviour. Such study would lead to an understanding of how to determine a young person's value system and help this person come to an understanding of such processes. The other basic contention is that the universe is not composed of absolute parts but in reality is an ever changing, ever evolving process where component parts most realistically may be defined only in relation (i.e. relative) to each other. We will study particular cases to enable us to understand these concepts.

SPECIFIC OBJECTIVES:

1. To come to an understanding of basic concepts in the study of value judgments and relativity.
2. To identify various value systems which help determine one's own behaviour and to study such processes.
3. To relate such understanding to our involvement with other people, especially young people and to those with special needs.
4. To examine the nature of the decision-making process and the necessity to weigh alternatives but still make decisions about how we are to behave in various situations. To connect this with the notion of personal responsibility and justification of our decisions (i.e. accountability).
5. To examine the expanding role of a Child Care Worker as a child advocate.

LEARNING RESOURCES:

1. Provided by the College: handouts, library resources, tapes, films.
2. Provided by the Student: (Purchased in the College Campus Shop)
Holt, John. Escape from Childhood. Ballantine Books.
Frankl, Victor. Man's Search for Meaning. Simon and Schuster.

COURSE REQUIREMENTS:

1. Participation:

Each student is responsible for his or her own attendance. This responsibility also includes: reading all assigned readings, sincere participation in class discussions and activities, and completion of projects on time. Short assignments will be graded as part of this section.

2. Presentation:

Each student will present to the class a description of a current event dealing with ethical issues facing children, families, individual humans or children's services. Include in this a description of the event to facilitate understanding, discussion of the particular moral issues, personal viewpoints, and a discussion period. Time allowed - 30 to 45 minutes. Duplications are not permitted and topics must be backed by proper research. Grades are based on choice and presentation, style, objectivity, and discussion.

3. Book Report:

To be done on Victor Frankl's Man's Search for Meaning. This report will consist of a 1,200 - 1,500 word examination of V. Frankl's philosophy. Special emphasis should be placed on his control theory and your reaction to this theory.

A typed or double-spaced legibly written report is a must.
Due Date: March 29, 1989.

4. Test:

Final day of class. This test will be aimed at revealing your ability to apply the concepts studied in the course.

5. Final Paper:

Due April 19, 1989.
Length - 1,500 to 2,000 words.

This paper should be a statement of personal philosophy regarding what it means to be a Child Care Worker, rights and concerns for the children in care, child rearing practices, etc. and your role in this field.

This paper should also strive to incorporate your learning from your other courses in First Year as part of your new-found professional status as a Child and Youth Worker.

No late papers accepted.

FINAL GRADE BREAKDOWN:

| | | |
|---------------|---|------|
| Presentation | - | 20% |
| Test | - | 20% |
| Book Report | - | 20% |
| Final Paper | - | 20% |
| Participation | - | 20% |
| TOTAL | - | 100% |

COLLEGE GRADING SYSTEM:

| | | |
|----|---|----------|
| A+ | - | 90 - 100 |
| A | - | 80 - 89 |
| B | - | 70 - 79 |
| C | - | 60 - 69 |

FURTHER COMMENTS:

Presentations must be done on the date assigned. There will be a penalty assigned if the oral presentation is not completed on the agreed-upon and assigned date. Valid excuses must be negotiated on an individual basis. Assignments must be completed on the due date. Late assignments will not be accepted.

It follows that participation in class activities is of paramount importance and that each student takes the responsibility for his/her own views and opinions expressed.